Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accredited by NAAC with Grade 'A+'

Best Affiliated College-Goa University Silver Jubilee Year Award

CAMÕES INSTITUTO DA COOPERAÇÃO E DA LÍNGUA PORTUGAL

MINISTÉRIO DOS NEGÓCIOS ESTRANGEIROS

CERTIFICATE COURSES IN **PORTUGUESE** LANGUAGE

DATE	MONTH	YEAR
11	**AUGUST**	**2026**

Adhering to Common European Framework Reference (CEFR) of Learning

Levels:
A1 (Basic) | A2 (Elementary) | B1(Intermediate)

◴6 Hours / Week

◷Flexible Timings

The courses are subject to minimum number of admissions

Enroll Now

Latest by 10th August, 2026

Limited seats

Syllabus | Fee Structure | Admission Form

For more information

☎ 0832-2722236

✉ portuguese@chowgules.ac.in

🌐 www.chowgules.ac.in

CES's, Parvatibai Chowgule College

Fee Structure:

Levels	Amount (Rs)
Basic Level (A1)	11,800/-
Elementary Level (A2)	12,980/-
Intermediate Level (B1)	14,160/-

Payment details: Online mode

For online payment Bank details are as follows:

Bank Name HDFC Bank

Account Name Parvatibai Chowgule College of Arts & Science - SFC

Account No. 50100316372730

Branch Margao

IFSC Code HDFC0000037

CHOWGULE EDUCATION SOCIETY'S

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE

(AUTONOMOUS)

SYLLABUS FOR PORTUGUESE LANGUAGE COURSE

A1 LEVEL (BASIC LEVEL)

120 hours

PART A

(Grammar)

- Personal subject pronouns.
- Main Prepositions.
- Definite and Indefinite articles.
- Omission of definite article.
- Contraction of the prepositions with definite articles / indefinite article.
- Nouns – Singular / plural; Masculine / Feminine.
- How to form the plural, feminine – substantives and adjectives;
- Adjectives; Indefinites.
- Regular verbs ending in AR, ER and IR.
- All the Irregular verbs.
- Orthography changing verbs; Radical changing verbs.
- Verbs SER and ESTAR.
- Special verbs: PÔR and HAVER .
- **Conjugation of verbs, both Regular and Irregular in the**:

(a) Present Indicative tense.

(b) Simple past tense.

(c) Past Imperfect tense.

- Imperative tense / Conjugation.
- Reflexive verbs. Reflexive Pronouns.
- Placing of the reflexive pronoun in negative and interogative sentences and after certain prepositions and adverbs etc.
- Demonstrative pronouns: Variable and invariable.
- Contraction of the demonstrative pronouns with the prepositions '**de'** and '**em'**.
- Rules of pronounciation, **palavras agudas, graves and esdruxulas**.
- **Punctuation** marks and accents.
- Diphtongs.
- Use of the verbs PODER, SABER, CONHECER, CONSEGUIR.
- Use of the verbs JOGAR, TOCAR AND BRINCAR.
- Verbs used: for having breakfast, lunch and dinner.
- Prepositions of place,time and movement.
- Difference between **Aqui** and **Cá;** (Here) **Ali, Aí,** and **lá** (there). Contraction with preppositions.
- Different uses of the prep. 'já'.
- Use of preposition **'para'** and **'a'; 'para'** and **'por'**.
- Interrogatives.
- Using '**since'** and '**for the last'**
- Periphrasing a sentence / Expressions:

✓ Estar a + Infinitivo (the momento of the action).

✓ Andar a + Infinitivo (action starting and still continuing).

✓ Costumar + Infinitivo (Habitual).

- ✓ Ir + Infinitivo (futuro próximo) – Immeditate future.
- ✓ Ter de / ter que + Infinitivo (obligation / strong necessity).
- ✓ Ter razão. (to be right).
- ✓ Ir ter com. (to go to meet).
- ✓ Vir ter com. (to come to meet).
- Possessive pronouns.
- Direct / Indirect Object pronouns. Placing the pronouns.
- Means of transport:

-- Determined

-- Indetermined

- Comparisons and superlatives.
- Fonetics; sounds of vowels and consonants.

PART B

(Vocabulary / Lexical / Competancy)

- Greetings. Name; Address; Civil status; Nationalities; Countries; Cities; Professions.
- To introduce onself; parting; give personal information etc.
- To identify and describe places and objects; asking information about places. Tell one's nationality. Compare countries and habbits.
- To make plans, agree and disagree.
- Reserving a room in the hotel.
- Invite / accept / refuse /excuse.

- Speak about activities during free time; hobbies; holidays leisure etc. Shopping; asking price; asking articels in the shops.
- Go to the Doctor; giving suggestions; give instructions; acknowledge instructions.
- Cardinal and Ordinal numbers.
- Shops, house furniture, school, hotel.
- Hours; parts of the day, days of the week, Months of the year.
- Seasons of the year; Festival seasons.
- The weather; dress; colours.
- Meals, Eating and drinks, the Menu.
- Reading texts and dialogues using the referred grammar.
- Listening to recorded texts and dialogues.
- Dialogues in hotel, restaurant etc.
- At the stationary shop.
- Day today actions. Domestic utensils.
- Invites. How to write an invitation. Speaking on the telephone.
- At the post office / at the clothes shop/ Bank/ Pharmacy / the Doctor.
- Describe persons, cities etc.
- Indications and directions; Following the map.
- Speak about popular feasts and traditions.
- To defend one’s point of view.
- Oral comprehsion.
- To plan a party.
- To relate facts - past and present.
- Facing an interview. To conduct and respond to an inquiry / survey.

- Medical Specialists.
- The family and family relations.
- Instructions; Publicity.
- Festivals and traditions; habbits.
- Expressing / Narrating Past actions. Expressing Opinions.
- To speak about past events and habitual actions in the past.
- To express happiness and displeasure.
- Examine the difficulties of adaptation to a new country or culture.
- Relating Life experiences; Trips; Biography. Speak about objectives, professional interests and professional experience.
- Professional traits; Curriculum Vitae; Prepare adequate Professional profile.
- Words that can create confusion due to similarity with the words of other languages.

PART C

(Fonetics)

- Portuguese alphabet.
- Sounds of different vovels, consonants and diphtongs.
- Use of accents: acute, circumflex, tilde, cedila, grave etc.

Source information: *Português XXI Nível A1 by Ana Tavares.*

Prescribed book of learning: *Português XXI Nível A1 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

Supplementary Book (Grammar): *Gramatica Activa 1 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

Prepared by: Tolentino António Colaço.

---------- END ----------

CHOWGULE EDUCATION SOCIETY'S

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE

AUTONOMOUS

SYLLABUS FOR PORTUGUESE LANGUAGE COURSE

A2 LEVEL (ELEMENTARY LEVEL)

120 hours

PART A

(Grammar)

- Past Imperfect tense: to express age, hours in the past, forms of courtesy etc.
- Past tense v/s Past Imperfect tense.
- Pluperfect tense *(Pretérito Mais-Que-Perfeito Composto do Indicativo).*
- Perfect tense *(Pretérito Perfeito Composto do Indicativo).*
- Future tense or Future Imperfect tense.
- Conditional present tense.
- Personal Infinitive - *Infinitive Pessoal*
- Impersonal Infinitive - *Infinitive Impessoal*
- Direct and Indirect Speech.
- Active and Passive voice.
- Past Participles – Regular and Irregular.
- Double Past Participles. Tão and tanto.
- Verbs ending in –UIR. Conjugation.
- Derivation of words by means of pre-fixation and suffixation.

- Relative pronouns – variable and invariable.
- Contraction of Direct and Indirect object pronouns. *(Contração pronominal).*
- Differences in European and Brasilian Portuguese.
- Gerund; Estar + Gerund; Ir + Gerund.
- Collective nouns.

PART B

(Vocabulary / Lexical / Competancy)

- Personal Identification and characteristics. Identifying qualities and defects. Introducing self and others.
- Give and ask personal and professional information. Activities during free time.
- Understanding and diciphering advertisments and publicity.
- Understanding programes on Television express opinions etc. Public services; publicity; notices, Cinema; Events; Music and fado; interview.
- Interviews in press and narrate the story of a filme. Understanding texts on weather; reading horoscope; making future predictions.
- Day to day habbits present and past; physical description.
- The weather; weather forecast; horoscope, future predictions; natural calamities; superstitionns.
- In the restaurant; balanced diet; social habbits; health.
- Stress; causes and consequences; how to overcome. Understanding texts on stress.

- To speak about events started in the past and still continuing.
- Undertanding texts on active and passive voice and direct and indirect speech.
- Radical sports; sports events; gymnasium.
- Medical specialities; System of health in Portugal; Opinion about the health system in Portugal.
- Problems of health; comparing the health systems and testimonies about the system of health in Portugal.
- To speak about personal experiences on appointments and consultations in public health services.
- Alternative Medicines.
- News in newspapers on day today events; headlines etc.
- Differrent types of written texts. Understanding extensive written articles in newspapers and magazines.
- Purchasing, exchanging, returning and complaining.
- Commercial establishments and Commercial centres. Rights of consumers; Inquiries regarding quality of service; Texts on the spending habbits of the portuguese.
- Names of big Commercial Centres in Portugal and their functioning.
- Different forms of payment.
- Feasts of popular saints; Legends;
- Traditional and modern professions; Unemployment.

- Life in Rio de Janeiro; Differences regarding European, Brasilian and African portuguese and express opinions.
- Cabo Verde; Morna (melancholic songs).
- PALOP (African countries having Portuguese as official language).
- Five african Islands for holidays; Recipes.

Source information: *Português XXI Nível A2 by Ana Tavares.*

Prescribed book of learning: *Português XXI Nível A2 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

Supplementary Book (Grammar): *Gramática Activa 1 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

Prepared by: Tolentino António Colaço.

---------- END ----------

CHOWGULE EDUCATION SOCIETY'S

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE

AUTONOMOUS

SYLLABUS FOR PORTUGUESE LANGUAGE COURSE

B1 LEVEL (INTERMEDIATE LEVEL)

120 hours

PART A

(Grammar)

- Revision of all the tenses of A1 and A2 levels.
- Composite words *(Palavras Compostas)* – formation of plural.
- Present Subjunctive tense *(Presente do Conjuntivo).* All the situations wherein the Present Subjunctive tense is to be used.
- Present Subjunctive v/s Personal Infinitive.
- Verbs derived from: fazer; pôr; pedir; ter; ver; vir.
- Verbs: dar; ficar and passar followed by preposition.
- Future Subjunctive tense *(Futuro do Conjuntivo).*
- Present Subjunctive v/s Future Subjunctive.
- Words derived by means of prefixation and suffixation.
- Imperfect Subjunctive tense.
- If + Imperfect Subjunctive + Conditional Present or Past Imperfect tense. *(Se + Imperfeito do Conjuntivo + Condicional Presente or Pretérito Imperfeito do Indicativo)*
- Pluperfect Subjunctive tense *(Pretérito Mais-Que-Perfeito Composto do Conjuntivo)*.

- Conditional phrases. *(Frases Condicionais):*
    - ✓ If + Future Subjunctive *(Se + Futuro do Conjuntivo)*
    - ✓ If + Imperfect Subjunctive *(Se + Imperfeito do Conjuntivo)*
    - ✓ If + Pluperfect *(Se + Pretérito Mais-Que-Perfeito Composto do Conjuntivo.)*
- Indirect Speech.
- Indirect interrogatives.
- Indicative tense v/s Subjunctive tense.
- Placing of the pronouns with Future tense and Conditional tense *(Conjugação pronominal)*
- Fonetics; accenting; and orthography.
- Portuguese specific to Angola, Brasil, Pronunciation.
- Accenting the words.
- '*Homófonas*' words, '*Parónimas*' words; *'Homógrafos'* words.

PART B

(Vocabulary / Lexical / Competancy)

- Giving and asking personal and professional information.
- Proversbs and other expressions.
- Commenting on written texts.
- Knowing and commenting on famous personalities.

- Understanding texts on written texts and articles on separation and recyling of garbage and polution. Pollution: Causes and consequences.
- Express doubts and opinions. Suggestions for having the best environment.
- Knowing about immigration and emigration in Portugal. Causes and consequences. Cases of succes and failures of emigration.
- Understanding interviews and testimonies from the newspapers and magzines. Comparisons.
- Expressing wish, sentiments and approval.
- Knowing Portugal better. Mainland Portugal / Continental Portugal and the Islands. Geography and climate. Different life perspectives.
- Speaking about more interesting aspect of your country.
- Living in an island; advantages and disadvantages. Legend of the island of Açores.
- Idiomatic expressions; comparisons; popular sayings in Portuguese.
- Listiening and commenting on radio and TV news reports. Articles on happiness and unhappines; causes and consequences.
- Expressing opinions and arguments.
- Customs; traditions and typical portuguese products. Comparing them with one’s own country.
- Holidays; holiday seasons and destinations.
- Published texts in the area of tourism.
- Sinonyms and Antonyms.

- Unemployment in Portugal. The homeless; Associations of Social solidarity; Voluntary organisation.
- Difficult life experiences; expressing unreal and hypothetic conditions.
- The youth and modern technologies. Commenting on texts about dependence of youth on modern technologies and television. Children and television. Noctural life. Way of life of the youth.
- Expressing conditions with different degrees of probabilities.
- Oral comprehension.
- Ageing of population in Portugal. Active elderly people. Fight against ageing and beauty.
- Success of the print media. Free newspapers in Portugal. Different types of newspapers and section dedicated to specific topics.
- Portugal and the European Union.
- The Amazonia (Brasil); City of São Paulo: different views. Comparing it with other cities of Brasil.
- Understanding differences between European Portugueese and Brasilian Portugal.
- Understanding Brasilian Portuguese. Texts and media articles in Brasilian Portuguese.
- Knowing PALOP countries (African countries having Portuguese as the official language): Angola, Moçambique, Cabo Verde, Guiné Bissau, Equatorial Guiné, São Tomé e Príncipe Timor Leste.
- History of certain regions of Angola.

- Understanding Portuguese in PALOP countries.

Source information: *Português XXI Nível B1 by Ana Tavares.*

Prescribed book of learning: *Português XXI Nível B1 by Ana Tavares. Goyal Publishers & Distributors Pvt Ltd, New Delhi.*

Supplementary Book (Grammar): *Gramática Activa 2 by Olga Mata Coimbra, Isabel Coimbra. Lidel – edições técnicas, lda; Lisboa-Porto-Coimbra.*

Prepared by: Tolentino António Colaço.

---------- END ----------

Chowgule Education Society's

Parvatibai Chowgule College of Arts and Science

(Autonomous)

Accredited by NAAC with Grade 'A+'

Best Affiliated College-Goa University Silver Jubilee Year Award

ADMISSION FORM FOR CERTIFICATE COURSES IN PORTUGUESE LANGUAGE 2026-27

COURSE APPLIED FOR: _____

Basic Level (A1); Elementary Level (A2); Intermediate Level (B1)

Affix Photograph *(Compulsory)*

1. Name _____
   (In capital letters) First Middle Last
2. Sex: Male ☐ Female ☐
3. Class: _____ Roll number: _____
   (Applicable for CES's, Parvatibai Chowgule College Students only)
4. Present Address (Residential) _____

   _____
5. Phone – Landline: _____ Mobile : _____
6. Email Id: _____
7. Additional / Service qualifications if any

   _____
8. What specific benefits you expect to derive from this course (Please indicate)
   a) Job b) Promotion c) Knowledge/Skill d) Any other
9. Online payment details
   Reference No. : _____
   Name of the Applicant : _____
   Transaction Amount : _____ Date of Payment: _____
   * (Attach the screenshot of the payment)

Date: _____ Signature: _____

(*Kindly email the form and the screenshot of the payment to* portuguese@chowgules.ac.in)

Remark from Course Co-ordinator: _____

Signature of the Co-ordinator

FOR OFFICE USE ONLY

Fees paid Rs: _____

Receipt No. : _____ Date: _____

Remark if any: _____

Signature